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**Your major: AIU Courses**

COURSE NAME:

**(**Article 3: Right to Life**)**

Assignment Title:

**(Human Right 3: Right to Life)**

ATLANTIC INTERNATIONAL UNIVERSITY

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Course description: The third Human Right is that *We all have a Right to Life*.

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7. Introduction

Write 2 to 6 paragraphs introducing the topics of the assignment or essay.

Right to life means life should not be assassinated, aborted, killed as innocent whether human beings or unnecessarily killed animal; this is according to my perspectives. The Dr. whether of veterinary or that deals with human beings; try his best as possible to rescue life from death. Because it is his fundamental duty handed to him by the authority as well as society. He/she is trusted as genuine medic to rescue lives regardless of race, sex, age or captive. That is why God give authority to the government to apply rule and regulations that protect lives whether human beings or animals,; and the man set laws as guide-line to be followed and transgressed. Human beings have established a decree outside God’s laws; that means bring a lawyer to protect you from crime and takes money. As a result, people take laws in their hands and avenge to compensate for their lost beloved one.

**Write essay or multiple choice questions.**

Divide the assignment into sections. The sections can correspond to separate ideas, separate issues or even separate chapters in a book.

1. What does this mean to you?

The laws that protect lives are necessary so that everybody feels secure and happy to enjoy his short life in the universe until he dies.

Human being has different ways of understanding and judgments, so they sometimes think if someone is killed, the murderer has right to escape penalty and survive, while the innocent lost his/her life cheaply. There are variety of traditions and cultures in the world. In some cultures in Nuba mountains, if somebody kills someone, the relatives will and avenge immediately even before the authority knows there is death incidence occurred in the area. In some countries, the death penalty is executed for justice to surmount. Some traditions accept ransom as compensation for the dead body. In some cultures, people may say we don’t take ransom to replace our beloved one we want head to compensate as he killed our relative otherwise we take law in our hand. And don’t pursue to kill the killer, but rather kill any of his innocent relatives.

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Some the relatives of the killer attempt to kill to retaliate and the two groups end up in direct war confrontation and many people die.

In some countries, the relatives are disintegrated but in some states like Africa, people still live in well organized tribes with their full traditions and cultural practices and in their culture practice avenges as their traditional right.

The bible says in 10 commandments, eye for an eye, that means the killer should be killed.

What about atheists who think there is no God. Such person has also different judgment on right of life.

1. What steps need to be taken so that our Right to Life is protected?

Study and analyze tradition and cultural values of the people and their literacy level within the country. The authorities in charge set laws accordingly suitable with the traditions and cultures of the society so that everybody is contented with compensation the way that convinces them to live in harmony. In some cultures people directly retaliate to compensate for their beloved dead one and this may lead to loss of many lives of two sides because once the other side got information that one of their relatives killed somebody, they prepare themselves to react on defense, because they know culturally people will try to avenge.

Or retaliation may be very quick and both sides stand neutral. Some laws advocate for amnesty or ransom by saying if the killer is sentenced to death as death penalty then it looks like revenge as a result there is international advocacy to abolish death penalty.

1. Death penalty

The death penalty looked by the relatives whose person is killed as action of justice, while some laws looks at it as there is no need to kill or sentence the murderer by law to death. As death penalty, in the Holy book of the new testament, the Christians may prefer amnesty as Jesus said never compensate mistake by mistake but you rather forgive but it is not mentioned in the new testament as rule/law to forgive the killer but it may depend on the relatives of the murdered.

Since it was not mentioned literally by Jesus to forgive the killer, Jesus only said forgive the mistaken, that means the law of Moses is still active this on the side of religion. On the side the traditions and culture, death penalty is justified as justice to avert tribal or encounter of the relatives and more blood-shed and many die instead of two.

1. Adamantly killed child/aborted foetus

According to my believe, people who adamantly agree on selected abortion, I think it is deliberately agreement in murder of the innocent foetus, the foetus is already human being and should not be murdered in the name of pregnancy termination because somebody is not willing to foster the foetus as a result they get rid of him/her.

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Also like arab nomads in Sudan who think they are masters of the black people despite the black people are the indigenous in their lands, the nomads plan to indigenous in every season when they return from Ellubaid to Nuba mountains of Darfur. When they start to come the ensure contribution to be paid for the killing of the black man. And they were defended frankly by the arab colonial government dominating Sudan up-date by the support of the British government.

*We all have a Right to Life*

Analysis

1- What does this mean to you?

According to my analysis the writer is really right that all of us have right to life and we should live peacefully and in harmony, we are created to live equally in our environment. But human being is complicated creature, I meant what human being says is not the way it will done. The human being generally has tactical cunning strategy to create his own niche. In people health theories, it says don’t take the communities for granted, the way they look to day, will not be the same tomorrow. Therefore, take time to analyze the communities until you come into sense of understanding with them, that on agreement with them on the purpose before you act on them something they were not part of it. As a result community participation on planning, preparation and decision making becomes very important; because in most cases, they are the one to execute or pay price if it is war or anything to do with development, their hands will always by the tools to be used.

1. What steps need to be taken so that our Right to Life is protected?

The steps to be taken, meet the community stake-holders discourse the system of the right to life at different aspects. In a country, within one country the traditions and cultural values are not the same, because there are tribes with different cultures and traditions, for example, in Nuba mountains, there are about 54 tribes with different cultures and traditions they practice within their tribal domain areas. For the word right to life is very important and this is what people expect traditionally to dominate; beforehand law in order. But what does the law says? How does the law protect and defend the rights of the people? There should not be loose law, it should be strict on verdict when inquest confirms murder of the innocent the law should a head and condemn the guilty without sympathy.

1. What is the difference between justice and revenge?

Justice is characteristic of being fair, impartial. This is whereby litigant appeals in the court of law for his right to be justified. The litigant is satisfied of fair judgment.

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Revenge is any form of personal retaliatory action against individual, institution or group for some perceived harm or injustice.

1. Death penalty

Death penalty is the form of the judicial condemnation against any homicide/assassin perpetrator to appease the relatives with justice and application of the rule of law in the state; this is looked at by the other systems in the world as unnecessary action. Some communities receive ransom to forget about their dead, some communities in Nuba mountains pardon the case but some demand death penalty to calm their anger.

1. Adamantly killed child/aborted foetus

What about abortion perpetrator and Dr. who acted on killing the foetus? Some countries establish rules that justifies killing of the innocent life fetuses and assert freedom for a women to abort their pregnancies at any time when needed; it happened to me many times the pregnant mothers most of them were youngsters (students) they asked me to help them to abort their foetuses, my advice to them was please! Don’t kill life. I am Christian I am not allowed to kill life even if is out of wedlock.

I can kill enemy but not innocent foetus. Atheist can do it because they don’t believe there is God, they only call God when they are in real disaster.

Such women and Drs. will only be accounted by the living God for their deeds because it is their choice to do what they want to do through the law of their countries. In Nuba mountains such act is crime. And if health worker is caught doing such action, he is subjected to be arrested and jailed for investigation and then sentenced.

Actualization:

In Nuba mountains and Sudan as a whole and South Sudan as well, some tribes wait for ransom which is always decided by the court of law according to the country’s system. In some tribes the opponents may attack the relatives of the killer and avenge immediately, they can attack any relative of the killer if the killer manages to escape from the scene. As a result, the government takes decision the way that appeases the relatives to avoid further escalation and more deaths between the two sides. The problem is that the difference between the developed countries and some under developing countries, is that especially in Africa people are still living by the relatives/tribal systems.

When they hear about the incident the government haste and send security forces to contain the incidence until investigation completed and decision is made.

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Recommendation:

Right to life is fundamental this includes fetuses who cannot defend themselves.

I recommend , all people stand-up and talk on behave of those who cannot talk and who have nobody to defend them. But in general, perpetrator face death penalty;

The investigation be ensured and perpetrator condemned by death penalty when proved guilty. But in case of self defense, the law can decide the possible way of how such person may be judged, because he was on self defense.

Because what is happening, is that the wealthy people have taken it for granted to kill poor people and pay ransoms. Human being should not be very cheap like that. If death penalty is practiced, the killing will be reduced because people will fear from killing the others simply like that. Death penalty can teach people to know that to kill is dangerous.

The business of lawyers defending the perpetrator and wash their hands with by the blood of killed innocent and receive money is not fair, I agree with lawyer to defend innocent people and who nothing to do with crime. The lawyer should defend the violent perpetrator, the law in order should take place.

**Conclusion**

Write 2 paragraphs summarizing the key ideas of the assignment.

The right to life is the responsibility of all, all over the world, if all people take into concern the human right laws ratified by the united nations I think the violent killings can be mitigated. The united nations has all the explicit tools concerning human right. But neglect of the human right tools ked is leading to dangerous man-made disasters for example unnecessary war between Russia and Ukraine which leading to the death of the innocent people.

The innocent should not be killed.

It total great mistake of the country like Russia that is the member of the security council to embroil itself in such very dirty crime,

The Russian people should try their best to safe their face in front of the international community by getting rid of such violent government.

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**Bibliography**

Put the bibliography of the books and other sources used to write the assignment.

Finckenauer, J. O. (1988). Public support for the death penalty: Retribution as just deserts or retribution as revenge? Justice Quarterly, 5(1), 81–100. Ho, R., ForsterLee, L., ForsterLee, R., & Crofts, N. (2002). Justice versus vengeance: Motives underlying punitive judgements. Personality and Individual Differences, 33(3), 365–377. Jost, J. T., & Thompson, E. P. (2000). Group-based dominance and opposition to equality as independent predictors of self-esteem, ethnocentrism, and social policy attitudes among African Americans and European Americans. Journal of Experimental Social Psychology, 36(3), 209–232. Lind, E. A., & Tyler, T. R. (1988). The social psychology of procedural justice. New York; London: Plenum.

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