

 Entrepreneurships in Terms of Global Economic Welfare

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INTRODUCTION

A college training students in business administration, economics, business, accountancy and finance may very well assist the novel entrepreneur in setting up one’s own company. The problem remains, however, of placing economic theories, untested knowledge, doubts of financial growth, and one’s personal budget at risk during and after the launch of one’s franchise venture. Atlantic International University is an excellent medium of higher education whose schools serve students and others with the purpose to achieve their goals in life and business. The education provided by AIU school of business and economics proves to be indispensable when aiming to reach these goals. Nevertheless, the problems the inexperienced entrepreneur faces in advanced stages are often overpowering and innumerable to solve in a minimum of time and effort. That’s why many entrepreneur companies are constantly sponsored and morally sustained by their government and family to confront, amongst other things, the dilemma of accrediting the business finance and organisational entities with a safe credit budget.

***Institutions of higher learning in the role of business enterprises***

Moreover, problems arise when an organisation grows in size to become a small enterprise, capable of handling extra expenses; There is no reason to panic, seen the fact that most of the



world resides in a crisis area, albeit of a short period within the humane understanding that it is the infinite will of all generations of peoples to make significant progress in life and living no matter the cause of global depreciation. Hereby the tools of the science of micro-economics are made available besides by AIU libraries also by other accredited universities, esteemed colleges and particular institutions of higher learning across Northern America and many parts of the world, provides practical solutions and linear equations to equip the company, its organization, as well as the owner’s needs which give credence to a budget, overflowing with the good of abundant, enriching and healthy money. Noted is that this article mainly serves as a guide and an educational resource based on androgogic educational tools to teach all those investors new skills wherever in the world who are contemplating to start or restart a business; When one eventually decides to take the risk of investing years of quality time and hard-earned money, to follow a line of sound advise given on a literary platter on the condition that the hard earned principles are integrated with the foundation of a financial sheet to take action along academic guidelines.

***The essence of educational philosophy: the tool for a deeper understanding***

The role online learning methodologies play in the instructional portion for exponential growth of which the financial facet constitutes only a slice of the cake, remains nevertheless of essence for reasons beyond most of human understanding. Besides being well informed of other open options with regard to the ability of learning to adopt an academic program, the material of educational philosophy has to be dominated by each member of the privileged global society on every income level relevant to the averages of the National Income per Capita & household income within the context to maintain a comprehensive degree of social welfare on a global



scale. In my opinion education through formal schooling unto the age of 18 years should in every country be compulsory for reasons to maintain harmonious communities, to foster good communication among ourselves, and to provide a high degree of ensurance for certain progress

for the individual; Including the income of households of families and to saturate all human areas

with the common interest of worldwide peace and global welfare to be attained within a

reasonable period quoting the noble organisations UNESCO, and UNICEF.

***Global education: the true meaning of humane progress***

Much emphasis during the full length of generations in the 20th and 21st centuries have been

imposed upon democratic institutions to legislate laws on compulsory schooling of youthful

generations at the margins defined at adult or an pre-adult age. Especially in the Caribbean,

remarkable achievements have been made concerning the civil purpose of educating the youth

to higher learning standards and cultural mores. In addition, the legal requirements implemented

for the interest of the public, specifically for the wellness of the human being, male alike female,

to function satisfactorily in the whole of society has justly taken form in proportion to

UNESCO’S articles, written and expressed.

***Academic learning is a faculty reserved for all scholars***

In the realm of the global market the faculty or school of business economics becomes an area of

creative impulses internally idem externally the institutions of academic learning in order to



initiate training sessions to ferment a statistic of expectancies as valuables for the use of banking

activities concerning transactions to credit all parties who sustain human interests,

academically as non-academically equally.

Proactively speaking, every opportunity of commercial value is interlinked with every market by

which are added a function to protect an honorable institution from the danger of debt which

lurks in the value chain of sales on services and goods divided into facets containing

worthwhile monetary activities, total income, occasional profits and sustainable expenses.

***An economic approach integrated with financial functions***

A literate affirmation places the assembled informatics into variables alike integrated functions

in the whole of the business administration’s running timeframe as a valid valuta idem balance

indicated by [CCCⁿ/AAS × ARP × (100%)] = Y($), whereby [CCC] signifies the total of

contracted clients and consumers divided by the actual amount of sales, [AAS] made, multiplied

by all registered purchases [ARP] made within a defined period, denoted by

exponential [n or ⁿ] by a number to the power of, in the variable [CCCⁿ].

This formulation interlinked within the formerly underlined economics understates the credit

capacitance or calculated in percentages expresses the growth rate that may even serve as an

indicator for the financial growth of an organisation of any magnitude. A broad application of

this formula may be adapted to the financial situation of a student alike staff and faculty



members when school fees become unbearable costs, i.e., expenses beyond the individual’s

budget capacity to carry an overload into the next term, for example.

***Evidence of the existing system of Global Credit Exchange Valutae***

The question pervades spherical institutions of education, especially colleges and

universities, whether to add or even replace more up-to-date systems programmed to receive and

send payments periodically, using a global network for a broader audience instead of systems

designed for actual transactions exclusively directed to clientèle residing within the boundaries

of developed and industrialized countries.

The choice of individualistic economics remains up to the entity to decide in line with the human

technology considered, whether to sustain low and middle income communities globally.

Traditional media, i.e., banking and money transfer companies are monetary resources, yet may

not accommodate the financial needs of a greater part of the world’s education sectors; Moreover

conventional banking media stand rather disproportionate at the relative worth of the

intercontinental currency exchange market whereby a Global Exchange Valuta has a better

chance to survive the hysteria of these times and make significant progress for everyone

participating in the global market.

Atlantic International University located in Honolulu, Hawaii assists enrolled students



accordingly as far as scholarly participants are active with online open-courses and degree

programs are concerned; Evidential assumptions have emerged on this platform as free online

courses and conditional ‘free’ degree programs are offered by respected entities of higher

education.

DISCUSSION

Candidates for the use of virtual, global valutae in the context of sensible alternatives of

receiving and sending payments, are valuable complements given to the concise definition

designated to the interchangeable concept that Global Credit Exchange Valutae pertains to.

The system has been proven to be viable to a point whereby various universities in the world,

particularly those entities in the USA have demonstrated evidence of humane motivation to

create global sustainability to the advantage of developers who enhance technological

advancements as these. In addition to the creation of new tools for these purposes, the emphasis

is being layed upon the system’s perpetuity, of which its enhancers have not exaggerated the

importance of digital currency alike other undisclosed market-shy alternatives.

Sustainability is ensured when any illegal dissipation is eliminated that resembles abuse of some

kind and its financial values are procured by the apparent worth at schools among businesses in

all their legal forms and rights at the manifestation of productive enterprise activities, of which



UNESCO’S goals can be fused to include the process to finalize the walk on a well-defined path.

CONCLUSION

If you are an alumni, or faculty or staff member of an university or in any other

way associated with a well-respected institution you would need a system on which the entity

can rely on independently, a system which sends and receives payments legally with preferably

little to none intervention by intermediate services whose operators overwork the demand-

variable on the popular interest of the constant flow of capital in all its forms. Another humane

motivation behind digital developments, is the consideration of the expendability of banking

expenses, the extra costs which lie beyond the scene, out of sight, making the client to suffer

needlessly due to a significant loss of funds. However, there exists a remarkable example in the

spherical realm of Global Credit Exchange Valutae that promotes sustainable credibility by

introducing an universal application: A popular prerogative of a shared-capital notion permits

most business folk to be educated and trained in a comprehensive mode. Directly related to

‘popular belief’ between brackets, adheres the rule of unequalized innovations which encapsulate

novel exchange rate valuta-systems, readily credited, thus uplifting persons by deleting debts

among unforeseen life expenses by subtracting an overcast of financial obligations. Even so the

economic contributions in terms of a ruling economic welfare are not being limited to sectors



linked to qualitive education, yet assumes the responsibility to visualize all of UNESCO’S and UNICEF’S goals, alike many other noble NGO’S humane objectives drifting within the category of organisations whose aim remains to ditch all man-made poverty, related injustices and inequalities within a reasonable period.



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