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**English Phonics -The Sounds of English (Phonics for ESOL Students)**

ATLANTIC INTERNATIONAL UNIVERSITY

**December, 2022**

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**INTRODUCTION**

1. See an attached video.

<https://youtu.be/dH98stIluyI>

**CONCLUSION**

*As a consequence of what is stated in the video, we have to refute the initial hypothesis, affirming that all human beings continue their learning from the moment of birth until the moment before their death, regardless of their age.*

*To learn English or another language with a second language it is very important to have a developed sense of hearing, this myth that old parrots do not learn to speak, it is archaic and destructive. As I have repeatedly stated, the English language is a completely phonetic and intonation language, which is why we have to teach several things such as:*

***1. Listen****, (if you listen, you memorize)*

**2. To Memorize** *(if you memorize you save information on that hard drive called the brain)*

***3. If you have information stored in your brain****, you have tools with which to defend yourself that is…. vocabulary.*

***4. If you stored information****, you created a new Heavenly kingdom in your brain called English.*

*This is the whole secret of learning a language other than your mother tongue, in this case English as a second language. I emphasize that there are two different methodologies between teaching English as a professor and teaching English as a second language. In the first case, English is taught for those who speak English as a mother tongue, and in the second case (ESOL) for people who want to be more successful and competent learning the universal language that is English, explaining the differences between the different accents that exist, I mean the mother English that is British, or Australian, Canadian, and American English where there are marked differences in phonetics and meanings.*

*Lastly, we must learn English with our ears and not with our eyes, as is the methodology in many Spanish-speaking countries, a scholar on the subject said that "I teach English to a thousand blind people who listen well and not to a deaf, this one is not going to listen to me, this one is going to repeat."*

*Well, this is my appreciation and conclusion about what is exposed in the video and hopefully we could apply and change that ambiguous and obsolete methodology of teaching English with the eyes and not with the ears, taking into account that the alphabet is the same in languages that are They derive from Latin and Greek, saying the letters have names and those never change but the sounds are very different, in English we find at least 17 different vowel sounds considering that Y and W are technically vowels at the end of letters words.*

**BIBLIOGRAPHY**

-***VIDEOS LINKS:***

[***https://www.youtube.com/watch?v=V7yREETwdmU***](https://www.youtube.com/watch?v=V7yREETwdmU)

[***https://www.youtube.com/watch?v=vKVa5M8kXVs***](https://www.youtube.com/watch?v=vKVa5M8kXVs)

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[***https://www.youtube.com/watch?v=NzHVmX1pnc8&list=PL9BB1D7256440E08B***](https://www.youtube.com/watch?v=NzHVmX1pnc8&list=PL9BB1D7256440E08B) ***– How to teach readings with phonics***

***[https://www.youtube.com/watch?v=qMM\_hwyHxaI&list=PL4B28722936C871](https://www.youtube.com/watch?v=qMM_hwyHxaI&list=PL4B28722936C8718)***

***[8](https://www.youtube.com/watch?v=qMM_hwyHxaI&list=PL4B28722936C8718)***

***BOOKS***

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***Houghton Mifflin –Spelling - ISBN 0-395-30503-9***

***Complete English Spelling and Pronunciation Rules***  **ISBN13 9781978045828**

**Laubach Way to Reading Skill Book 3 ISBN 0-88336-903-6**