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### ****Section 1. Introduction****

Human rights are a fundamental key to the success of any society. Wars, fights, discrimination, and many other undesirable behaviors are a result of ignorance of human rights in societies. Some problems start as a result of people not knowing their rights in society and some problems image as a result of others not respecting other people’s rights in society. Once people’s rights are violated, it is difficult for them to contribute positively to society leading the society into poverty and many other issues that causes instability. As humans, we all want to feel safe in life, and if there is anything that threatens our safety our instincts tell us to react in a certain way. In some cases, people move away from the area that is posing danger or feeling unsafe. But in some cases, people fight to create a safe environment for themselves. The fighting can come in the form of demonstrations, education, or even civil wars. In many countries when demonstrations start the political leaders have to find a way to stop them and usually this results in violence and instability within the society.

In this essay, I will discuss one of the human rights that I think is very important for everyone. It is the right to education. This right to education in my view should be at the top of all rights because if one is educated they will know their rights and also know how to respect others’ rights too. With no education, people can get their rights violated or even violate others’ rights without knowing. Above all, education is the key to the success of any society. When there is an effective education system in any society people will know what needs to be done for their village, city, province, or country to deal with problems such as hunger, poverty, and diversity to mention but a few.

### ****Section 2. Definitions****

Human rights are inherent to all human beings, regardless of nationality, sex, national or ethnic origin, color, religion, language, or any other status. They cannot be given or taken away.

Human rights are the foundation for freedom, justice, and peace in the world. (Initiative, 2022)

Human rights are standards that recognize and protect the dignity of all human beings. Human rights govern how individual human beings live in society and with each other, as well as their relationship with the State and the obligations that the State have towards them.

Human rights law obliges governments to do some things and prevents them from doing others. Individuals also have responsibilities: in using their human rights, they must respect the rights of others. No government, group, or individual person has the right to do anything that violates another’s rights. (UNICEF, 2015)

The main reason that Human Rights are violated is that people are not aware of them. With little or no education people, violate or their rights are violated. It is of paramount importance that in society all people young and old are given equal opportunity to access education. Once they are educated they will know what their rights are which then makes it easier for them to respect other people’s rights. If people in a society are aware of their rights there is order in the society, there is much less chance of fighting with authorities or with each other. It is the duty of a nation to make sure that all its citizens have access to quality education. For any nation to grow politically economically as well as socially, more time and resources have to be directed towards educating the citizens. With education people are able to work for themselves, they are able to make rational decisions, they are able to problem-solve and they are able to think critically. The overall contribution to the growth of the society is high when there are educated people within the society.

### ****Section 3. What is ‘The right to Education’?****

The right to education is a fundamental human right. Every individual, irrespective of race, gender, nationality, ethnic or social origin, religion or political preference, age, or disability, is entitled to free elementary education. (Norad, n.d.)

Having all young kids go to school helps society to reduce the crime rate. The right to education means that all young people should be given free access to education not as an option but as compulsory action. If one’s kids grow up learning and understanding the value of the education they will understand what their society needs to develop at a young age. As they grow up they are most likely to support their society to grow and get better.

It is of paramount importance for parents to know that sending their child to school is not an option but it is the child’s right to have an education. However, growing up in poor or low-income families sometimes makes people think that sending a child to school is optional. Many children stop going to school at a very tender age because their parents are not aware of the right to education. Parents look at how much they need to be able to send their child to school and how much they need for food and many other household expenses and in most cases, in poor families, other household expenses are prioritized over education fees. This is a result of governments not supporting their citizens to have free education. If governments can give free education to all young people especially, then parents do not have to choose between buying food and sending their children to school. It is the child’s right to have access to quality education and it is the government’s responsibility to make sure that all children have free quality education.

The right to education means everyone is given equal access to education free of charge at least at the primary level, however, this has proven to be a big challenge for poor countries as it cost a lot of money to build schools, buy and supply all schools with furniture, stationery as well as enough trained teachers. Most governments especially in many African countries charge small amounts of money even for primary level education to try and help support the school and build more infrastructure and more stationery to make the learning better. Both private and public schools are supposed to have good quality education. Those who did not or could not manage to get primary education are supposed to be given a chance and access to education as well. Parents should be free to choose the schools that they want their children to go to base on their beliefs and needs. The right to education does not only look at those being educated but also the educators. Teachers must be given academic freedom as well just like the students. The content being taught in the school should cater to all students regardless of gender, race, culture, or religious beliefs. There should not a discrimination whatsoever in education, everyone must be given equal opportunities. Education should try and address the needs of society. It should be relevant to the citizens of a nation, and society. Each society has different needs and challenges therefore if the education is going to be useful at all it should include but not be limited to site-specifics.

### Section 4. Importance of The Right To Education

The Right to Education benefits both individuals and society. It is the best tool and key element to achieving lasting peace and sustainable development. It is fundamental for human, social, and economic development as well. Education gives people power; it helps to unlock the human’s true potential. Once one is educated their way of seeing things is different, the reasoning becomes better and the communication more effective and this helps to develop the society as people can contribute better ideas during discussions or come up with new ideas.

When a person is educated they are empowered, it is an empowering right. Those societies that are in poverty can only get out of it if they get more people educated. After receiving good education people get good jobs and they get better salaries which means they can now look after their families or even start projects in their societies that can help others. Human personalities change once one is educated, and the behavior, and the way one perceives the world change. One becomes more analytical, understanding, and proactive. In terms of problem-solving one becomes open-minded as well. Education is the key to the development, of individuals and society and above all, it is the one Right that helps people understand all the other Human Rights. It is easy for anyone educated to understand all the other human rights.

However, it is not everyone around the world knows about Human Rights. Some people due to lack of education do not know their rights especially the of Education. It is of paramount importance to raise awareness through campaigns so that people in the society know their Right to Education. Monitoring what is happening in society in terms of the implementation of the right to education is also important. There are violations in many societies and if they are not reported they will continue to happen. If one notices any violation or deprivation of the right to education one must report it to the responsible authorities. Governments will always need to be reminded of their duty and responsibility to give free access to quality education to their citizens. It is important to have campaigns that can help support the idea of free education for all so that the governments even though they are still charging a little money should know that at some point education should be given free for all. This cannot be achieved overnight but continuous reminding helps to keep the focus.

### ****Section 5. How I would like to contribute to supporting the Right to Education****

As someone who is studying Education at Atlantic International University, I have gotten to realize that I can contribute to my society after acquiring the knowledge. I would like to give back to my society and support the education system by adding a unique type of school to my society. I would like to introduce an all experiential education school that focuses on teaching with a more experiential focus. The focus will be on having students go through different experiences and reflect on them and directly transfer them to their real life. In my society school/education means one has to read many books that are written in English which is not the local language of the society, this makes it difficult for most students to understand what they are learning. What I intend to do is have everything in the local language except the English language itself. I intend to start working on this project by the year 2027. I would like to support the education that takes place more outside of the classroom in a free environment. Nor to say there would be any classroom learning but it would be less. This is an area that I have been working in for a very long time and am still working in it and I know how effective this kind of education is and how beneficial it is to individuals and society.

The area that I would like to explore is that of small projects. I want to start small projects to help young people especially realize that they can take care of themselves not just wait for their parents to give them everything. Having grown up in a rural village I realized that it is a major challenge for parents for many parents to send their children to school. It is expensive to buy school uniforms, it requires money to send one’s child to a good school, and it is a challenge to even feed the children with good nutritious food. There are many challenges that rural people in the so-called third world countries and sending their kids to school is an additional challenge. All the young people do is wait for their parents to give everything to them. Yes, they contribute by helping with house chores and other odd jobs at home but that does not have any monetary value that can ease the burden on the parents.

The approach I would like to explore is having small projects such as chicken farming at the school, sewing, and brick molding to mention but a few. These projects will be owned by the students and the proceeds go to them to support their education and other needs and even help support their families if the projects are successful. All this will be part of the experiential learning curriculum. This will ne based on David Kolb’s Experiential learning circle. It is not about teachers giving all information to students. It is about teachers becoming facilitators, that way students learn most of the things themselves by a three-step system which is: **Plan ⇨ Do ⇨Review.** This model allows students to experiment with different things and learn from their mistakes with the teachers being the facilitators. The teacher’s job would be to make sure of safety and support what the students are doing and give some guidance on concepts.

### Section 6. Conclusion

In conclusion, It is very clear that human rights help our world to be more peaceful and they protect vulnerable groups from abuse, they give freedom of choice to people to mention but a few, and above all human rights give people access to education. Education is the key to understanding all the other human rights. It is the human right that unlocks a better understanding of all the other ones and it helps people to protect themselves as well as others in society. Education gives people the power to fight poverty and many other challenges in their society. The right to education is an area that is still behind in terms of implementation and requires people in different societies to continue fighting to progressively promote free access to education for all. It is of paramount importance for people to know their rights so that when they are violated they know what to do or where to report it. The knowledge of what to do and where to go comes from education. Once one is educated they understand how the society should work and they contribute to the growth and development of it.

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