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COURSE TOPIC:

**ASSIGNMENT FOR HUMAN RIGHTS**

**ATICLE 26**

**THE RIGHT TO EDUCATION**

ATLANTIC INTERNATIONAL UNIVERSITY

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7. Introduction
   1. Universal declaration of human rights have left an indelible mark in the history of the human race. The universal declaration has helped correct the wrongs that the human race perpetuated against each other for a long time. It is important for leaders to cherish these rights and ensure that citizens enjoy them without any hindrance. Article 26 puts emphasis on the right to education. This discussion will explore this human right and discuss its importance to the human race.
8. Overview
   1. In Botswana, education is viewed as a key to success. The government of Botswana has been providing free education since 1986 as an effort to put into reality the recommendations of the United Nations Universal declaration of human rights which were adopted on the 10 December 1948.
9. TALK ABOUT THE HUMAN RIGHT.
   1. Universal declaration of human rights article 26 talks about the right to education. Simply put, education is a basic human right. This declaration and others were premised on the premise that leader should be concerned about people’s lives and liberties (Nickel, 1987) following the brutal and despicable annihilation the Second World War subjected the human race to. The right to education and other rights enshrined in the declaration will help preserve human rights and fundamental freedoms.
   2. According to this article education should be made compulsory at early stages of child growth. Countries and their governments are obliged to provide free early childhood, primary and secondary education. This type of education should be provided to citizens regardless of ones gender. Elementary education is very vital at this fundamental stage of human development. Provision of education should address access and equity.
   3. Technical and vocational training should be made accessible to all the citizens of the worlds. While higher education should be made accessible on the basis of merit, it should be made affordable. Vocational education should be used to empower citizens by giving them skills to produce goods and services for themselves and to produce food for themselves.
10. STATE WHY IT IS IMPORTANT.
    1. Education should be used to develop people to lead better lives. According Bhardwa education is an essential human virtue, a necessity of society, basis of good life and sign of freedom. He further says education is not an accessory to life but a necessity. Education is indispensable. Its power to transform the world cannot be over emphasized. Education should translate into better living conditions and standards. Good living standards encompass good infrastructure, good income, good housing, good health and hygiene and access to clean drinking water. Once all the above are achieved people would live a dignified life.
    2. Education should improve the behavior and conduct of an individual and how the individual treats other people. Education should make people respect other people’s human rights and fundamental freedoms. It should promote tolerance and respect of the rule of law. Education should empower people to understand the value of democracy, good neighborliness, racial tolerance and respect of other people’s religions. Education should promote peace and harmony within ones locality and beyond the borders of ones’ country.
11. WHAT I WOULD DO TO ADVANCE THE HUMAN RIGHT IN MY COMMUNITY AFTER GRADUATING FROM AIU?
    1. Botswana, has introduced free ten year basic education. The country has struggled to roll out early childhood education to the entire country. The program is still being piloted. The government cites lack of funds as the main reason why early childhood education has not been rolled out. After graduating from AIU I will strongly advocate for a complete roll out of the program so that every child could benefit from it. Studies have made compelling discoveries that the most fundamental stage for children to learn and acquire knowledge is when they are still very young.
    2. I will ensure that the girl child is not restricted and limited to pursue subjects that culturally and stereotypically are reserved for them like home economics. I will strongly ensure that the curriculum is inclusive and gender sensitive. The girl child should have unfettered and equal access to pursue subjects like design and technology, mathematics and science. At the moment fewer female students enroll for design and technology as a result of the influence from their parents. I will conduct community workshops and conscientize parents about the importance of inclusive curriculum and the need to provide equal opportunities to both boys and girls without any gender bias.
    3. Fewer female students proceed to higher education and vocational training to pursue science and engineering courses because of cultural influences which regard such courses as suitable for boys only. To reverse this trend I will make sure that schools in my region conduct regular career and guidance workshops for learners, members of the community and teachers to make all the stake holders appreciate the value of access and equity in education.
12. CONCLUSION
    1. It is important for everyone in decision making to ensure that these rights are preserved and enjoyed by all. Providing everyone with education will make life better for everyone and it would help fight poverty. The quality of life would be good for everyone.

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