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Content

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Introduction

The objective of this essay is to define the problems of the educational system focused on teaching reading. We will talk about topics such as personal experiences, opinions and search for new methods and solutions to this problem.

Summary

How Families are Pushing Schools to Teach Reading Skills More Effectively (Rancaño, 2020)

By: Vanessa Rancaño

We begin the reading with Connie LuVenia Williams telling us about her experience as a child of not being able to understand phonetics well and how she had to, growing up, survive with it. Also, like this was what prompted her to raise awareness in California schools about this huge issue becoming one of the most outspoken members.

She tells us about the racism that existed back then: How black children had their own school and how they were two years behind academically. Also, how she and her family were always moving due to her father's job. She talks about a situation that traumatized her as a child and because of it she never read aloud

again because she always found a way to escape from reading. She relates that she passed the grades thanks to extracurricular activities.

As an adult, she decides to start learning to read by going to universities, but she always found a way to accept that she would never learn to read, so she always ended up giving up. One day she is filled with courage and tells her personal experience with her reading problem in order to fill with confidence all those who suffered in silence the same as her.

When she had her three daughters, a new method came out to teach reading in schools, but it didn't work for one of her daughters and all three ended up dropping out of high school. Williams raised four of her grandchildren taking it upon herself to exercise and keep an eye on them. This failure not only happened in schools for black people (despite the racism and violence they suffered in the educational field), but there was also a high rate of decline in the sector of white people and that is what proved that the method was the one that didn't work.

Weaver and her daughter tried to implement different types of methods for teaching reading, but the educational system, somehow, is afraid of change, even seeing that the statistics of students who deal with the pressure of not

knowing how to read and that due to that's why they leave school, it's still the same, they still don't accept a change.

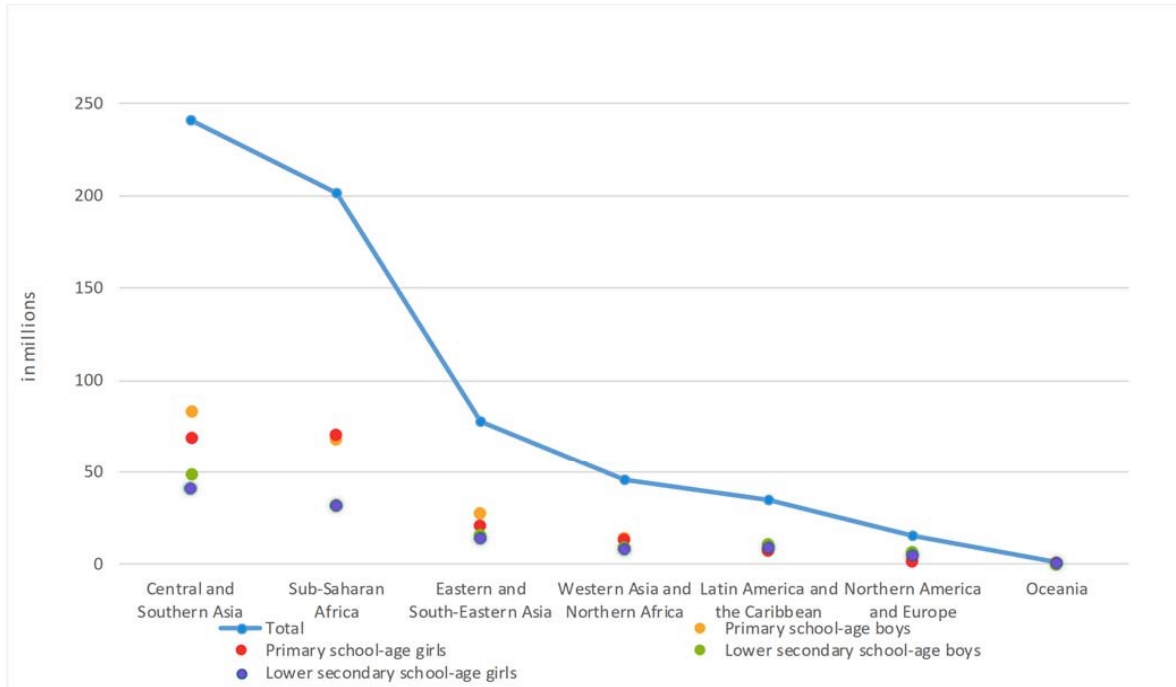
Finally, after three generations of Williams fighting to be heard, the educational system accepts her advice and conferences "I never got tired of fighting because I didn't want my story to be the same story as my daughters and grandchildren" she said. Williams always leads the chat and discussion groups.

My opinion on the subject

I consider Mrs. Williams to be very brave, since it is not easy to talk about your problems in public, especially when you know that you could be judged for it.

I will always be against labels that degrade people and even more when it comes to depriving them of something necessary. I know that this problem still exists today and more in sectors of people with low resources; worst of all, there are teachers who notice it and do nothing about it, thus making it 'someone else's problem'.

Global number of children and adolescents who do not achieve MPLs in reading, by age group, SDG region and sex



(Educational, Scientific and Cultural Organization, 2017)

It is brave to want to help someone else in aspects that make you weak. Williams knew how difficult it was to live without that ability, so choosing to investigate and help her community solve this problem makes her a hero.

The educational system does well to see a problem and want to find a solution, but they are not able to understand that each generation changes and they have to adapt to the generation, not the generation to the system.

Introduce practical and non-theoretical methods, use the tools of technology, teach topics that will be useful in the future, be more flexible in the schedules, move forward with the student.

Today educational institutions have been created based on solving problems and giving change that the old institutions cannot do have helped resolve the educational failure decline in statistics.

How would I apply the knowledge in my work life?

I am studying to be a certified English teacher; I already give English classes to earn money and the method I use is dynamic (movies, songs, series) because I know how complicated learning the language can be, so I try to give my classes in the easiest way and move forward with them, not that they advance with me.

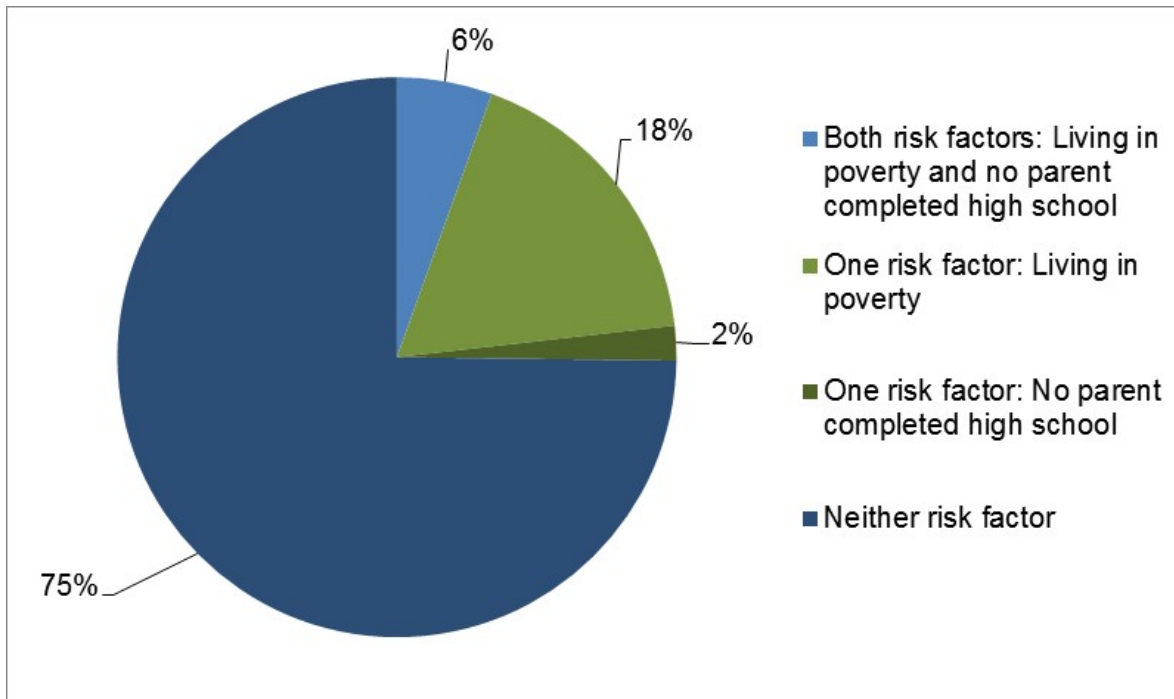
Personal experience

When I was 10 years old I moved to Panama and my father put me in a bilingual school which was a very abrupt change since I didn't know English. I tried to find solutions for this problem, but the school couldn't give me a training, nor could they stop their topics so that I could start again so that I could understand, so my solution was to learn English on my own (watching videos on YouTube, series, movies and reading books); as time went by, the school taught me subjects that I did not know and after four years I was already much more advanced than many in my class and it is because I was not satisfied with what they taught me at school, but I decided to advance alone.

A case

It is sad to say that this problem still exists, but it happens and I was not aware of this problem until I realized that an 11-year-old boy that lives near to my grandmother's house cannot read, I was shocked to find out that, I could not believe it, that's why it makes my heart happy to know that there are people trying to change this.

Percentage distribution of fall 2010 first-time kindergartners, by risk factors related to parent education and poverty: School year 2010–11



(Amy Rathbun, 2017)

Conclusion

The difficulty that some students have when they read is still present today.

The educational system has to implement less theoretical methods and be more practical.

There are quite a few organizations fighting this problem.

Racism and violence in some sectors of the population continues to occur.

Parents are an important key in the child's educational performance.

Bibliography

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